

## Hogyan használjunk fel egy verset az angolórán?

### HOW TO USE A POEM IN ENGLISH LESSONS?

The keyword in any teaching process is motivation.

But, how can one motivate children in English lessons?

For the lower classes, nursery rhymes are a very good way to motivate them.

But the students in the upper classes aren't interested in learning nursery rhymes.

Because they consider these rhymes quite childish.

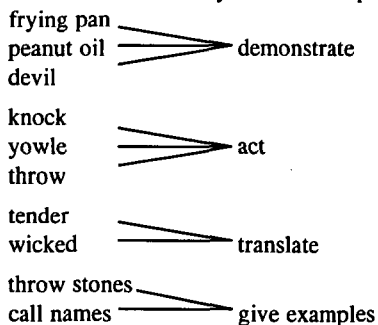
They prefer poems.

I have chosen poem entitled „Uncle James”, written by Margaret Mahy. I have also written down some suggestions for using it in the English classroom.

#### MARGARET MAHY: UNCLE JAMES

1. My uncle James  
Was a terrible *man*.  
He cooked his wife  
In a frying *pan*.
2. She's far too tender  
To bake or *boil!*  
He cooked her up  
In peanut *oil*.
3. But sometime later-  
A month or *more*-  
There came a knock  
On my uncle's *door*.
4. A great green devil  
Was standing *there*.  
He caught my uncle  
By the *hair*.
5. Are you the uncle  
That cooked his *wife*  
And leads such a  
terribly  
Wicked *life?*
6. My uncle yowled  
Like an old tom *cat*,  
But the devil took him  
For all of *that*.
7. Oh, take a tip  
From my Uncle *James!*  
Don't throw stones  
And don't call *names*
8. Just be as good  
As ever you *can*-  
And never cook aunts  
In a frying *pan!*

1. Teach children the keywords of the poem, write them on the board.



2. Illustrate every stanza of the poem on separate sheets of paper.

1st stanza: picture of Uncle James

2nd stanza: uncle James' wife in the frying pan

3rd stanza: a hand knocking on the door

4th stanza: a devil catching uncle by hair

5th stanza: the nervous face of the devil

6th stanza: uncle James on all fours

7th stanza: sy is „throwing stones” and „calling names” – whole picture is crossed out

8th stanza: a warning hand

Put these illustrations on the board, jumble them.

3. Tell the whole poem first of all.

Tell stanzas one after another.

Ask children to choose the right illustration for every stanza.

Ask them to put illustrations on the right place.

4. Divide the board into two halves. Write in one half some words from the poem. Write on the other side of the board words also from the poem which rhyme with words of the first column.

The words of the second column are mixed.

Ask the children to link the pairs.

more	oil
there	pan
boil	that
man	door
wife	life
cat	hair
James	pan
can	names

5. Give the copy of the poem to everybody (without title) Rhyming words are replaced by gaps.

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My Uncle James  
 Was a terrible \_\_\_\_\_,  
 He cooked his wife  
 In the frying \_\_\_\_\_.  
 :  
 :

Individual work: Ask them to fill in gaps with the help of the rhyming words written on the board.

6. Homework: Propose a title for the poem.  
 What is the essence of the poem?  
 (Don't attack anybody's character.  
 Don't criticize others. Don't insult  
 anybody. Be good.)- - The last two stanzas.

THE PICTURE OF THE BOARD AT THE END OF THE LESSON

- 1.
- FRYING PAN
- PEANUT OIL
- DEVIL
  
- KNOCK
- YOWL
- THROW
- TENDER
- WICKED
  
- THROW STONES
- CALL NAMES

