

# Facilitating Discourse in Academic Settings Through the Lens of an SLP

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This paper outlines the role of a school-based Speech-Language Pathologist (SLP) and how they can facilitate discourse with their students. As an SLP in the school one may work with a diverse range of students with diagnoses including but not limited to: articulation disorders, fluency disorders, receptive-expressive disorders, and pragmatic language disorders. Discourse in speech-therapy sessions is vital because it allows an SLP to see how students are progressing towards their goals as well as enriches overall oral expression. This paper includes: tips for setting up your therapy room, introducing the speech lesson, and therapy ideas to enrich discourse and language skills. Through this paper readers may gain insight into the role of the school-based SLP, as well as some ideas for structuring their own therapy settings to enrich language development.

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