

## **ENGaGE project: English and German Task Bank for dyslexic learners and their inclusive classes**

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The ENGaGE project (2017-1-HU01-KA201-035955) was launched with four participating countries, Hungary, the Czech Republic, Poland and England in 2017 supported by Erasmus+. The main objective of the project was to develop digital language learning materials in English and German for dyslexic learners and their inclusive classes across grades 4<sup>th</sup> to 8<sup>th</sup> on the Screenager online educational platform (<http://engage.uni-miskolc.hu>). The four levels of the Task Bank correspond to levels A1-, A1+, A2- and A2+ defined by CEFR. The methodology of the Task Bank follows the main principles of inclusive instruction and differentiation relying on a recycling module structure, graded tasks and project activities. The ENGaGE Task Bank contains a wide variety of tasks, among others phonics exercises and tasks strengthening orthographic and morphological awareness, which can effectively support the foreign language learning processes of learners with special educational needs, mainly dyslexic learners. In addition, the Task Bank exploits the multimodal facilities of the Screenager surface to support learning English and German, and also to cater for the special needs of dyslexic learners. The lessons include images, video and audio materials to accompany written texts, as well as flashcard tasks, games, and several task types to offer alternative response options. Besides supporting foreign language learning, another key ambition of the Task Bank is to develop empathy and tolerance for others through cooperation and intercultural awareness raising.

**Keywords:** language learning, dyslexic pupils, English and German online Task Bank, ENGaGE project, inclusive classes