

MEASURING THE EFFECTIVENESS OF ACCOUNTING EDUCATION FOR AGRICULTURAL STUDENTS: A COMPARISON BEFORE AND DURING COVID

Zsuzsanna Deák

¹ Óbuda University, Keleti Faculty of Business and Management, Institute of Enterprise Development and Infocommunications

In the context of online learning, online exams have become increasingly popular as an efficient assessment method since longdistance learners can easily administer exams. However, the use of online exams has not become common in Hungary until the mandatory online education during the first waves of the corona virus epidemic. The following research aims to look at testing of accounting knowledge in agricultural education. Bachelor level students at Neumann University in three different agricultural majors were taking end of semester tests in two accounting courses. Test results in spring of 2019 (before pandemic) and spring of 2021 (during pandemic) were compared with the purpose of analyzing students' performances in online tests and comparing the results with respect to student performances in paper-based tests.