

The premise of Technological Mathematics course, introduction to the College of Dunaújváros and monitoring of the student's weight

KRISZTINA LÁSZLÓNÉ KENYERES (*College of Dunaújváros, Institute of Mathematics, kenyeres@mail.duf.hu*)

The Technological Mathematics course was introduced in the 2006/2007 school year in the College of Dunaújváros. I compare in my document the Technological Mathematics course with the formerly taught courses, which caused the appearance of this course. I examine, which changes ensue in the study average, thereby a lot of subjects had to closed up and the students had to make this closed up course during shorter time.

I illustrate the success of the course with statistics. I examine the themes of the subject in viewpoint of achievable. The students' load – amount of work - examination and analysis. The examination of the result of learning, - learning outcomes - to provide solutions, I look for the compensation, that the subject should be more successful.

At time of the discourse I can demonstrate only the result of college assessments of the nationwide autumn measurement. I would like to complete these results with the all in one result later, which join my future PhD work.

By ECTS viewpoints I examine the build of the thematic and I determine methodology innovation in the matter of future.