

REVIEW ON THE IMPLEMENTATION OF GLOBAL CITIZENSHIP EDUCATION (GCED) FRAMEWORK IN ENGLISH AS FOREIGN LANGUAGE (EFL) COURSES IN THE ASEAN REGION

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The notion of global citizen has spread as this sense of belonging to the wider world is needed for initiating collective action to solve global issues (UNESCO, 2019). The Global Citizenship Education (GCED) Framework has been established as an official educational framework to be implemented in the United Nations' (UN) Member States' curricula since 2015 to tackle global challenges (UNESCO, 2015). As Member States of the UN, ASEAN (Association of Southeast Asian Nations) countries have started to implement the GCED framework (APCEIU, 2023) especially through their English as foreign language (EFL) courses. This study provides a systematic literature review on the implementation of GCED in EFL courses in ASEAN countries and aims to give an up-to-date review on GCED implementation in ASEAN and the assessment tools used in the studies. The method used was the Preferred Reporting Items for Systematic reviews and Meta-Analyses (PRISMA) method (Liberti et al., 2009), resulting in (N = 9) studies included in this review, with the empirical studies (N = 4) limited to SCOPUS database and from UN documents (N = 5). The result shows that more studies on GCED integrated EFL courses should be conducted especially in the ASEAN context. Most empirical studies are conducted at a secondary education level and have a fruitful impact towards global citizenship competence. The assessment tools used in these studies are mostly questionnaires and interviews for students and or teachers on their perception of the GCED implementation. To this day, no review on GCED in the ASEAN region as a whole has been done. This gap of knowledge could be filled by this paper as a starting point for researchers to gain an overview of GCED integration in EFL courses in the ASEAN context. In addition, with the urgency and trend to implement the GCED in the curriculum, more empirical studies should be conducted to see how the implementation is applied and what results it has given to the State's education system in the ASEAN region.

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