

## **Meghívott szimpózium**

### **PROBLEM-BASED LANGUAGE TEACHING IN THE 21ST CENTURY**

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In this symposium, we present some of the results obtained by the MTA-ELTE Foreign Language Teaching Research Group. The main aim of our team's applied linguistic and language pedagogy research is to find ways, both in terms of theory and practice, which can make language pedagogy more effective in various teaching environments in the Hungarian public education system. In our investigations, we attach particular importance to the role of English as a lingua franca and its impact on the teaching of English and other languages, to complex dynamic systems, and to a task- and problem-oriented approach to both classroom and online teaching. We also pay special attention to the experiences and practices teachers have as well as the changing educational environment, including the role of regulations in the Hungarian context. In our presentations, first, we discuss the theoretical foundation of a problem-oriented language teaching in the Hungarian public education. Next, we summarize how we piloted an under-used research instrument, namely, a focus group interview guide to collect data on teachers' views about and dispositions toward problem-based language teaching. Finally, we introduce one particular teaching approach, that is, applied theatre, to illustrate how problem-oriented teaching could work in practice. Our symposium will have three presentations focusing on various aspects of problem-based language teaching.

*This work was supported by Hungarian Academy of Sciences Research Programme for Public Education Development.*