

THE ROLE OF APPLIED THEATRE IN LANGUAGE LEARNING

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The aim of the presentation is to define applied theatre and to demonstrate the ways it can be used in language learning and foreign language teacher training within the problem-based approach. The talk will present the results of two focus group interviews in the light of the findings of action research conducted between 2004 and 2010. The aim of the focus group interview is to assess which applied theatrical techniques are used in language teaching by language teachers in public schools in Hungary. Based on the analysis, the main findings show that language learners who participate in these forms of theatre activity in the English classroom are motivated to learn languages, and they report that it is an encouraging form of activity and that they have become more confident language learners.

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